

Franklin Elementary School
Five-Year Strategic Plan
Goals, Specific Objectives, and Performance Targets

[Please note that this document has been reformatted to facilitate online reading.
The 5-Year Strategic Plan, of which this is a summary, may be accessed at the Board Office.]

Goal 1: To assure that all students master an appropriately prioritized and sequenced curriculum that develops enduring understanding, essential skills, and critical knowledge as defined through the policies of the West Virginia Board of Education and the West Virginia Content Standards and Objectives.

Objective 1: Increase the percentage of students tested on WESTEST who meet mastery and beyond in Math.

Action Steps:

- 1.1.1 Provide professional development training and development activities to transition to a standards-based model for mathematics by scheduling on-site training and school visitations. Design and initiate in year 1 and continue in plan year 2-5.
Beginning Date: August 15, 2006 - Ending Date: June 1, 2007
Persons Responsible: Curriculum Director, Staff Development Coordinator, Principal
- 1.1.2 Review/revisit school Five Year Plan at Faculty Senate meetings every other month.
Beginning Date: August 24, 2006 - Ending date: June 9, 2007
Persons Responsible: Faculty Senate
- 1.1.3 Continue curriculum alignment and initiate implementation.
Beginning Date: September 1, 2006 - Ending Date: May 18, 2007
Persons Responsible: Teachers, Team Leaders, Principal
- 1.1.4 Identify strengths and weaknesses using WESTEST item analysis data and formulate a priority list to address student weaknesses.
Beginning Date: September 15, 2006 - Ending Date: September 22, 2006
Persons Responsible: Test Coordinator, All Teachers, Title I

Objective 2: Increase the percentage of students tested on WESTEST who meet mastery and beyond in language arts.

Action Steps:

- 1.2.1 K-3 will implement the RTI program for all students.
Beginning Date: August 14, 2006 - Ending Date: June 9, 2007
Persons Responsible: Core Team, Teachers
- 1.2.2 Review/revisit school Five Year Plan at Faculty Senate Meeting every other month.
Beginning Date: August 24, 2006 - Ending Date: June 9, 2007

Persons Responsible: Faculty Senate

- 1.2.3 Continue to purchase materials for Guided Reading Program.
Beginning Date: September 1, 2006 - Ending Date: May 1, 2006
Persons Responsible: Title I Teachers
- 1.2.4 Identify strengths and weaknesses using WESTEST item analysis data and formulate a priority list to address student weaknesses.
Beginning Date: September 15, 2006 - Ending Date: September 22, 2006
Persons Responsible: Test coordinator, All Teachers, Title I
- 1.2.5 Develop a purchase plan for Barton Reading System and purchase necessary equipment.
Beginning Date: October 1, 2006 - Ending Date: December 30, 2006
Persons Responsible: Special Ed. Staff
- 1.2.6 Provide staff development opportunities for the Barton Reading System.
Beginning Date: February 1, 2007 - Ending date: June 9, 2007
Persons Responsible: Special Ed. Staff

Objective 3: Increase the percentage of students tested on WESTEST who meet mastery and beyond in Social Studies.

Action Steps:

- 1.3.1 Review/revisit school Five Year Strategic Plan at Faculty Senate meeting every other month.
Beginning Date: August 24, 2006 - Ending Date: June 9, 2007
Persons Responsible: Faculty Senate
- 1.3.2 Identify strengths and weaknesses using WESTEST item analysis and formulate a priority list to address student weaknesses.
Beginning Date: September 15, 2006 - Ending Date: September 22, 2006
Persons responsible: Test coordinator, all Teachers, Title I

Objective 4: Increase the percentage of students tested on WESTEST who meet mastery and beyond in science.

Action Steps:

- 1.4.1 Review/revisit school Five Year Plan at Faculty Senate meeting every other month.
Beginning Date: August 24, 2006 - Ending date: June 9, 2007
Persons Responsible: Faculty Senate
- 1.4.2 Identify strengths and weaknesses using WESTEST item analysis data and formulate a priority list to address student weaknesses.
Beginning Date: September 15, 2006 -Ending Date: September 22, 2006
Persons Responsible: Test Coordinator, all Teachers, title I

Goal 2: To assure that each teacher utilizes research-bases instructional design, management, deliv-

ery, and assessment systems that result in highly engaged students who achieve mastery and beyond of the essential curriculum.

Objective 1: Implement a differentiated instructional model.

Action Steps:

2.1.1 Develop, administer, compile, and analyze survey to determine needs.

Beginning Date: April 1, 2007 - Ending Date: April 1, 2007

Persons Responsible: Instructional goal Team, Principal

Objective 2: Increase the use of a variety of instructional strategies at eh elementary and high school levels. (Marzano’s 9 instructional strategies)

Action Steps:

Beginning Date: August 24, 2006 - Ending Date: August 24, 2006

Persons Responsible: Faculty Senate

Goal 3: To assure that all schools exemplify the leadership, culture, and organizational practices consistent with effective school research and possess the commitment, knowledge, and support to create structures and services that result in all students mastering the essential curriculum.

Objective 1: Increase the satisfaction rates related to culture and climate within the school system.

Action Steps:

3.1.1 Develop, administer, compile, and analyze survey to determine needs.

Beginning Date: April 1, 2007 - Ending Date: April 1, 2007

Persons Responsible: Instructional goal Team, Principal

Objective 2: Increase opportunities for meaningful staff planning, collaboration, data analysis, and problem solving.

Action Steps:

3.2.1 Analyze school calendar to determine possible additional planning and collaborative time.

Beginning Date: August 23, 2006 - Ending Date: May 30, 2010

Persons Responsible: Central Office/Administrators

Objective 3: Maintain a high quality faculty during periods of staff attrition. (a) Recruit and select highly qualified personnel; (b) Develop a system-wide mentoring program for new teachers-address in later years of plan.

Goal 4: To assure that all students receive the support they need to achieve mastery and beyond of the essential curriculum and that all parents are treated as valued partners in their child’s educational process.

Objective 1: Increase percentage of parent involvement (PTO, parent/teacher conferences, work-shops, awards assemblies, open house, and IEP meetings).

Action Steps:

4.1.1 Provide volunteer log, invite parents to awards assemblies, workshops, open house, etc. by a variety of communication tools.

Beginning Date: August 26, 2006 - Ending Date: May 31, 2007

Persons Responsible: Principal/Staff, Parent Coordinator

4.1.2 Compile and analyze a parent survey to determine topics of parent workshops, their preferences and challenges related to involvement with school. Identify strategies for responding to needs including this plan and, if appropriate, additional plans for subsequent years.

Beginning Date: December 30, 2006 - Ending Date: May 30, 2007

Persons Responsible: Title I, Parent Coordinator

4.1.3 Provide workshops and resources through the Parent Education Resource Center and Title I Program.

Beginning Date: January 2, 2007 - Ending Date: May 30, 2007

Persons Responsible: Title I, Parent coordinator

Objective 2: Create and maintain a system-wide process for connecting students and families to community agencies, health services, counseling, and other services that promote student success.

Action Steps:

4.2.1 Include outside agencies in SAT meetings when appropriate.

Beginning Date: October 3, 2006 - Ending Date: May 31, 2007

Persons Responsible: Principal