

## Goals, Specific Objective and Performance Targets June 7, 2007

**Goal 2:** To assure that each teacher utilizes research-based instructional design, management, delivery, and assessment systems that result in highly engaged students who achieve mastery and beyond of the essential curriculum.

**Objective 1:** Implement a differentiated instructional model.

**Action Steps:**

\_\_\_\_\_2.1.1: Develop staff development programs at elementary level in the field of differentiated instruction.  
Beginning date – August 23, 2007; Ending date – June 1, 2008  
Persons responsible – Staff Development Council, Principals

\_\_\_\_\_2.1.2: Continue to implement differentiated instruction in Middle/High School and begin introduction in Elementary Schools for 2007-2008 term.  
Beginning date – August 23, 2007; Ending date – June 1, 2008  
Persons responsible – Staff Development Council, Principals

**Objective 2:** Increase the use of a variety of instructional strategies at the elementary and high school levels (Marzano's 9 instructional strategies).

**Marzano's Instructional Strategies**

#	Baseline	2005-06	2006-07	2007-08	2008-09	2009-2010
Strategies	0	2	4	6	8	9

**Action Steps:**

\_\_\_\_\_2.2.1: Choose additional (2) strategies each year 2006-2010.  
Beginning date – August 23, 2006; Ending date – June 1, 2010  
Persons responsible – Principals, Professional Staff, Curriculum and Instruction Director

\_\_\_\_\_2.2.2: Implement chosen strategies.  
Beginning date – August 23, 2007; Ending date – June 1, 2008  
Persons responsible – Principals, Professional Staff, Curriculum and Instruction Director

\_\_\_\_\_2.2.3: Review/discuss at Faculty Senate meetings.  
Beginning date – August 23, 2007; Ending date – June 1, 2008  
Persons responsible – Principals, Professional Staff, Curriculum and Instruction Director